



AASI Certified Level II Snowboard Riding ASSESSMENT FORM

- Meets Standards
 Does Not Meet Standards

Candidate:
Assessment:
Region:
Assessor(s):

Assessment Scale for Certified Level II	
1	Essential elements were not observed or not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not with consistency.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently, above required level.
6	Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Riding Performance
Professionalism and Self Management: Contributes to a professional environment by managing their behaviors and emotions in response to others. (Continual Assessment)	Adapts the Technical Fundamentals to demonstrate specific outcomes in beginner, intermediate, some advanced terrain, and on small freestyle features.
Needs/Safety Address group and individual needs for belonging.	Adapts tactics and snowboard performance to:
Behavior Management Manage behavioral responses.	Integrate Fundamentals Integrate four or more of the Technical Fundamentals to achieve prescribed outcomes.
Section Average: Must be 4 or above to meet Learning Outcome	Individual Fundamentals Highlight individual Technical Fundamentals as prescribed.
Comments	Versatility Demonstrate versatility by varying turn shape, turn size, and line with Timing, Intensity, and Duration (TID).
	Section Average: Must be 4 or above to meet Learning Outcome
	Assessment Activities Performed
	Highlighted Fundamentals
	Comments