



PSIA Certified Level II Alpine Movement Analysis & Technical Understanding ASSESSMENT FORM

- Meets Standards
 Does Not Meet Standards

Candidate:
Assessment:
Region:
Assessor(s):

| Assessment Scale for Certified Level II | |
|---|--|
| 1 | Essential elements were not observed or not present. |
| 2 | Essential elements are beginning to appear. |
| 3 | Essential elements appear, but not with consistency. |
| 4 | Essential elements appear regularly at a satisfactory level. |
| 5 | Essential elements appear frequently, above required level. |
| 6 | Essential elements appear continuously, at a superior level. |

ASSESSMENT CRITERIA

| Instructor Decisions & Behavior | Technical Understanding |
|---|--|
| Professionalism and Self-Management: Contributes to a professional environment by managing their behaviors and emotions in response to others. (Continual Assessment) | Describes specific performances using Technical Fundamentals and considering tactics and equipment choices using current PSIA-AASI resources. |
| Needs/Safety Address group and individual needs for belonging. | Applies information from multiple PSIA-AASI resources to: |
| Behavior Management Manage behavioral responses. | Understanding of Biomechanics/Physics Describe the application of two or more Technical Fundamentals and respective biomechanics and physics within the turn phases of a specific outcome. |
| Section Average: Must be 4 or above to meet Learning Outcome | Fundamentals to Personal Performance Compare the application of two or more Technical Fundamentals to personal performance. |
| Comments | Tactics, Equipment, Physical, Environment Describe the impacts of tactical decisions, equipment choices, physical development, terrain, and snow variation, to a skiing outcome. |
| | Section Average: Must be 4 or above to meet Learning Outcome |
| | Comments |
| Movement Analysis | |
| Articulates accurate cause-and-effect relationships between body and ski performance of Technical Fundamentals through all phases of the turn, resulting in an effective prescription for change for skiers through the intermediate zone. | |
| Consistently demonstrates their ability to: | |
| Observe and Describe Observe and describe the application of two or more Technical Fundamentals in all turn phases. | |
| Evaluate and Describe Evaluate and describe the cause and effect relationships of two or more Technical Fundamentals relative to the desired outcome. | |
| Prescription Prescribe a specific change, related to one or more Technical Fundamentals, to achieve the desired outcome. | |
| Section Average: Must be 4 or above to meet Learning Outcome | |
| Comments | |