



**PSIA Certified Level III
Adaptive Alpine
Mono-Ski**

ASSESSMENT FORM

- Meets Standards**
 Does Not Meet Standards

Candidate:
Assessment:
Region:
Assessor(s):

Assessment Scale for Certified Level III	
1	Essential elements were not observed or not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not with consistency.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently, above required level.
6	Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Instructor Decisions & Behavior		Movement Analysis	
Professionalism and Self-Management: Maintains a professional environment by demonstrating self-awareness and self-management. (Continual Assessment)		Describes cause-and-effect relationships of all Alpine Skiing Fundamentals through all turn phases, resulting in an effective prescription for change for all students who are mono-skiers, through all zones.	
Needs/Safety Address group and individual needs for esteem.		Consistently demonstrates their ability to work with students who are mono-skiers by:	
Behavior Management Adapts behaviors for positive group and individual interaction.		Observe and Describe Describing detailed ski and body performance relative to all the Alpine Skiing Fundamentals in blended relationships, in multiple turn phases, and from turn to turn.	
Section Average: Must be 4 or above to meet Learning Outcome		Cause and Effect Linking ski and body performance to describe blended cause-and-effect relationships.	
<p align="center">Comments</p>		Evaluate and Describe Evaluating the described performances and comparing them to more ideal performance.	
		Prescription Prescribing a specific change to effect blending of the Alpine Skiing Fundamentals, using duration, intensity, rate, and timing (DIRT) to create a change in desired outcomes.	
		Equipment, Technique, Tactics Evaluating equipment-based cause-and-effect relationships relative to the student and their objectives in all zones.	
		Section Average: Must be 4 or above to meet Learning Outcome	
		<p align="center">Comments</p>	
Equipment & Tactics		Comments	
Leverages knowledge of equipment and tactics for students who are mono-skiers, based on the cognitive, affective, and physical assessment. Within the following lesson components, leverages their knowledge of cause-and effect relationships to meet goals and improve performance and skill development of advanced-zone students who are mono-skiers:		<p align="center">Comments</p>	
Student Assessment Appropriate student assessments.			
Equipment Choices Assistive equipment choices.			
Equipment Set-Up Assistive equipment set-up.			
Technique & Tactics Assistive technique and tactical choices.			
Section Average: Must be 4 or above to meet Learning Outcome			
<p align="center">Comments</p>			

Diagnoses & Medications	Adaptations of Teaching Skills
<p>Leverages knowledge of diagnoses and common accompanying diagnoses - as well as applicable medication classifications and their potential side effects - in relation to the mono-ski discipline, skiing performance, and teaching considerations for students in all zones. Implements appropriate solutions to improve student performance.</p> <p>Maximizes the performance of students who are mono-skiers, through a process of analysis, prioritization, and integration of advanced knowledge of:</p>	<p>Demonstrates their ability to adapt Teaching-Skill learning outcomes relative to students who are mono-skiers, plan learning outcomes, and create individualized experiences - moving students toward agreed-upon outcomes while optimizing engagement in the process.</p> <p>Consistently demonstrates their ability to work with students who are mono-skiers by:</p>
<p>Diagnoses</p> <p>Single and multiple diagnoses.</p>	<p>Assess</p> <p>Continually assessing student motivations, current performance, and understanding.</p>
<p>Medications</p> <p>Medication classifications and potential side effects.</p>	<p>Collaborate</p> <p>Collaborating with students to establish and adapt a lesson plan with a common theme, clear direction, and individualized focus throughout the lesson.</p>
<p>Strategies for Diagnoses & Medications</p> <p>Strategies to prevent, reduce, and safely respond to corollary effects of students' diagnoses and medications.</p>	<p>Plan Lesson</p> <p>Planning creative, playful, and exploratory learning experiences in which movement, practice time, and terrain are optimized for each individual.</p>
<p>Section Average: Must be 4 or above to meet Learning Outcome</p>	<p>Pacing</p> <p>Pacing customized learning activities to allow students to explore and/or play toward desired outcomes.</p>
<p style="text-align: center;">Comments</p>	<p>Adapt</p> <p>Tailoring the learning environment, while adapting teaching strategies, to align with the needs of individuals.</p>
	<p>Descriptions, Demonstrations, Feedback</p> <p>Providing clear and relevant information (descriptions, demonstrations, and feedback) that encourage individualized learning.</p>
	<p>Manage Risk</p> <p>Proactively manage physical and emotional risk to optimize engagement in the learning environment for individuals.</p>
	<p>Describe Change</p> <p>Encouraging students to communicate change in performance and/or understanding.</p>
	<p>Relate Change</p> <p>Collaborating with students to apply gained skills to skiing situations.</p>
	<p>Section Average: Must be 4 or above to meet Learning Outcome</p>
	<p style="text-align: center;">Comments</p>
Tech Tactics & Communication	
<p>Leverages knowledge of technical tactics and communication strategies for working with and guiding all mono-skiers through the mountain environment.</p> <p>Consistently demonstrates their ability to work with students who are mono-skiers by:</p>	
<p>Safety Procedures</p> <p>Accurately demonstrating procedures for safely navigating the mountain environment.</p>	
<p>Adjusting Personal Performance</p> <p>Anticipating and adjusting personal performance, teaching, and tactics to positively impact and refine accuracy of student performance - using duration, intensity rate, timing, and more - and accounting for changes in terrain and conditions through all aspects of the mountain environment.</p>	
<p>Communication</p> <p>Evaluating and influencing students' performance through creative use of verbal and nonverbal two-way communication.</p>	
<p>Section Average: Must be 4 or above to meet Learning Outcome</p>	
<p style="text-align: center;">Comments</p>	