



# PSIA Certified Level III Alpine Movement Analysis & Technical Understanding ASSESSMENT FORM

- Meets Standards  
 Does Not Meet Standards

**Candidate:**  
**Assessment:**  
**Region:**  
**Assessor(s):**

Assessment Scale for Certified Level III	
1	Essential elements were not observed or not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not with consistency.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently, above required level.
6	Essential elements appear continuously, at a superior level.

## ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Technical Understanding
<b>Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment)</b>	<b>Describe specific performances using Technical Fundamentals and considering tactics and equipment choices using current PSIA-AASI resources.</b>
<b>Needs/Safety</b> Address group and individual needs for esteem.	Synthesizes information from multiple PSIA-AASI and snowsports industry resources to:
<b>Behavior Management</b> Adapts behaviors for positive group and individual interaction.	<b>Understanding of Biomechanics/Physics</b> Describe the application of the Technical Fundamentals and respective biomechanics and physics within the turn phases of a specific outcome.
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome	<b>Fundamentals to Personal Performance</b> Compare the application of the Technical Fundamentals to personal performance.
<b>Comments</b>	<b>Tactics, Equipment, Physical, Environment</b> Describe the impacts of tactical decisions, equipment choices, physical development, terrain, and snow variation, to skiing outcomes.
	<b>Section Average:</b> Must be 4 or above to meet Learning Outcome
	<b>Comments</b>
<b>Movement Analysis</b>	
<b>Describes cause-and-effect relationships of all the Technical Fundamentals through all turn phases, resulting in an effective prescription for change for skiers through the advanced zone.</b>	
Consistently demonstrates their ability to:	
<b>Observe and Describe</b> Observe and describe the application of multiple Technical Fundamentals in all turn phases and from turn to turn.	
<b>Evaluate and Describe</b> Evaluate and describe the cause and effect relationships between multiple Technical Fundamentals relative to the desired outcome.	
<b>Prescription</b> Prescribe a specific change, related to multiple Technical Fundamentals, to achieve the desired outcome.	
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome	
<b>Comments</b>	